**JTATE Special Issue: A 2025 Vision for Technology and Teacher Education**

**Guest editors:**

Significant evidence exists of the impact of the COVID-19 pandemic (and other recent events) on teacher education. For instance, the pandemic highlighted problems and gaps in teacher preparation (i.e., online education), it showcased strengths in teacher educators' responding to a changing world (i.e., caring pedagogy), and it revealed opportunities for continued growth and evolution in the field.

This special issue of the *Journal of Technology and Teacher Education* will be a collection of peer-reviewed visionary thought pieces addressing the future of teacher education. Authors will be asked to address three related questions tied to teacher education in 2025.

1. Given everything we have seen over the past few years as a result of COVID-19 (and other events), what is one key goal for teacher education to achieve by 2025?
2. What factors are likely to enable or prevent achievement of this goal?
3. If technology is not directly related to the goal, how do you envision the role of technology in reaching this goal?

**Please note:**

Authors must address or focus on **one** specific area that responds to a challenge, strength, or opportunity in the field of teacher education. Also, note that these thought pieces should be based in both theory and research; however, the goal is **not** to present an empirical study.

**Important Information**:

* Submissions due: Monday, May 9, 2022
* Notification of acceptance: Monday, May 16, 2022
* Publication date: June, 2022
* Submission length: 1500-2500 words maximum (plus abstract, references, and figures)
* Sample topics: all topics are open, email [rferdig@gmail.com](mailto:rferdig@gmail.com) if you want early feedback on an idea; just remember to keep your idea specific
* Please adhere to the following submission format:
  + **Abstract** (100-200 words)
  + **Body of Paper** (~1500-2500 words)
    - **Introduction** – (~500-750 words) describe the challenge/gap/opportunity and why this was uncovered or highlighted over the last few years
    - **Vision** (750-1000 words) – describe your vision in responding to the challenge/gap/opportunity; specifically highlight the intended outcome for 2025 and the steps necessary to achieve it; also consider highlighting threats that may impact achieving this goal/outcome
    - **Implementation** (750-1000 words) – What specific and practical advice would you give teacher educators to get them moving towards this goal? What about researchers?
  + **References** – while this paper is not a report on an empirical study, references should be used throughout to support claims and goals
* **Submit to:** <http://publish.aace.org> . Choose “JTATE (Special) 30:2 – A 2025 Vision for Technology & Teacher Education”