

Thursday, March 26

8:00 AM-5:00 PM

2nd Floor Wyeth Foyer

Registration

2nd Floor Wyeth Foyer / Kick off Coffee: 8:30-9:00 AM

9:00-10:00 AM

Wyeth Ballroom ABC

General Session, Poster Award Presentations & Keynote: Education in the AI Era

10:15-11:15 AM

Wyeth B / Full Papers

CT Computational Thinking for All? a Lesson Plan Analysis From Elementary Paraprofessionals Teaching a STEM/CT Integrated Lesson [66237]
Aubrey Rogowski, University of Maine, USA

CT Empowering Special Education Teacher Candidates Through Practice-Based Approaches to Computational Thinking [66256]
Kandace M. Hoppin, Roba Nawash, Rachel Billman, Christopher Martini, Towson University, USA

Whistler A / Full Papers

EQ Cultural Heritage Themes Revealed in Developing a Virtual Tour for a Historic Rosenwald School [66224]
Kevin Oliver, Franziska Bickel, Angela Wiseman, North Carolina State University, USA

ASSESS Improving Educational Performance by Assessing and Remediating Knowledge Rather Than Step-by-Step Performance. [66081]
John Leddo, Maahika Challagulla, Mahnoor Ahmad, MyEdMaster, LLC, USA

Whistler B / Full Papers

GAI A Self-Assessment Chatbot Greatly Outperforms Standard LLMs in Teaching Students [65967]
John Leddo, Yuqi Wang, Chen Hsu, Xueyang Zhao, Abhinav Maviti, Anirudh Manikandan, Prisha Sharma, Sreshta Karanam, Arbaaz Singh, Yuvan Ganne, Harman Sabharwal, Mehul Bansal, Dhruv Shrivastava, Kriti Regandla, Kevin Newhams, MyEdMaster, LLC, USA

GAI Responsible Imaginaries of Generative AI in Education: an Analysis of Narrative Frames, Moral and Affective Dispositions of an Online Community [66020]
Subhasree Sengupta, Florida State University, USA

Homer / Full Papers

ID **Balancing Guidance and Autonomy in Online Learning: Insights From Students' Perceived Control** [66147]

Hyojung Kim, Indiana University, USA; Ga-young Yun, Seoul National University, Korea (South)

ID **Examining the "More Tech" and Gendered Mindset: Do Multiple EdTech Tools and Student Gender Predict Engagement in Graduate Online Courses?** [66200]

Chikezie Ozuzu, Touro University Graduate School of Education, Jillian Wendt, Liberty University, School of Education, USA

Wyeth C / Roundtable (F2F) (1 hr)

TLET **Innovation LIT Lab: Co-Designing AI-Enhanced Interdisciplinary Literacy Technologies for Students Who Experience Reading Challenges** [66189]

Earlisha Whitfield, Elsie Olan, University of Central Florida, USA

SE **Influences on Adolescent Eating: Linking Body Image, Habits, and Learning** [66288]

Kenidy Bennett, Maryah Javed, Lamar University, USA

GAI **Exploring Students Use, Attitudes, Perceived Usefulness, and Perceived Ease of Use of Generative Artificial Intelligence (Gen AI): Implications From the Technology Acceptance Model (TAM)** [66607]

Abdulsalami Ibrahim, Millersville University, Nada Tayem, Indiana University of Pennsylvania, USA

TLET **Exploring AI-Automated Feedback Tools for Students in K-12 Classrooms** [66748]

Pankaj Khazanchi, Cobb County School District/Liberty University, Rashmi Khazanchi, Open University of the Netherlands, USA

SICET **Boosting Student Voice: Video-Based Speaking Practice to Improve Elementary English Language Learner Performance on the WIDA ACCESS Test** [66773]

Mabel Sedano, University of Nevada, Reno, USA

Hopper / Full Papers

ME **Multiple Synchronized Representations in Digital Time Learning: an App Designed to Intuitively Capture and Better Understand Time.** [66207]

Tobias Huhmann, Christian Urff, University of Education Weingarten, Germany, Germany

ME **Who is Learning in Precalculus? the Expansion of GPT Capabilities in Mathematics** [66246]

Anthony Dove, Radford University, USA

Warhol 8th Floor / Full Papers

SPAT **Can School-Based Vestibular Stimulation Exercises Counteract the Developmental Effects of Screen-Related Inactivity? a Critical Literature Review** [65999]

Constance (Connie) Hamner, Pamela McCray, Norman St. Clair, The University of the Incarnate Word, USA

CT **Learning to Exist: a Pilot Study of an Unplugged Computational Thinking Workshop** [66609]

Daniel Mourlam, University of South Dakota, Hannah Caffee, Kimberly Webber, Black Hills State University, Nicol Reiner, Sanford Underground Research Facility, USA

Benton 8th Floor / Full Papers

TLET From Perception to Practice: Exploring Students' Perceptions in an Accelerated Online Learning Environmen [66080]

Hoda Harati, Towson University, Chih Hsiung Tu, Northern Arizona University, Cherng-Jyh Yen, Old Dominion University, Gretchen McAllister, gretchen.mcallister@nau.edu, Geoffrey Kagumba Ggubi, Yingying Liu, Towson University, USA

INTL Building Intercultural Connections Through Virtual Exchange: a Brazil-US Initiative in Teacher Education [66196]

Daniela Garcia, São Paulo State University- School of Sciences, Languages and Humanities, Assis, Douglas Santos, São Paulo State University, Brazil; Laura Wilkinson, Virginia Commonwealth University, USA

Cassatt 8th Floor / Full Papers

GAI Chatbot-Supported Scaffolding in Block-Based Programming: Usage Patterns, Perceived Support, and Learning Performance [66650]

Masoud Askarnia, Deniz Unal, Jongpil Cheon, College of Education, Texas Tech University, USA

GAI Design Principles to Mitigate Over-Reliance in Preservice Teachers' Lesson Design With Generative AI Chatbot [66673]

Juhyun Park, Kyungbin Kwon, Indiana University Bloomington, USA

Pollack 8th Floor / Full Papers

SE Integrating 3D Printing in a Middle School Science Classroom: a Case Study [66570]

Sumanth Reddy Nandhikonda, Suparna Chatterjee, Rigesh Krishnaraj, New Mexico State University, USA

GE Unpacking Success: a Systematic Literature Review of K-12 Preservice Teacher Professional Learning Communities Focusing on Technology Integration [66638]

Yi Jin, Zhiyu Feng, Carlos De Moraes Junior, Huanjiao Dong, Iowa State University, USA

Calder 8th Floor / Full Papers

EVAL Beyond Data and Tools: Professional Judgment As a Mediating Mechanism in Technology-Influenced Educational Decision-Making Contexts [66643]

Wei Zhang, Western Michigan University, USA

SICET Enhancing Pedagogical Knowledge Through Customized ChatGPT: a Study on Preservice Teachers [66666]

Rod Case, Leping Liu, University of Nevada, Reno, USA

Concierge Lounge 8th Floor / Full Papers

SE **Is the Difficulty of “Justification” in Physics Problem-Solving Cognitive or Epistemic?: an Analysis of Students’ Failure Patterns and Their Epistemic Beliefs** [66143]

Mai Nakano, Graduate School of Science, Tokyo University of Science, Takaki Kondo, Yuki Watanabe, Tokyo University of Science, Japan

TLET **Scaling the Community of Inquiry: the Inquiry-MOOC Design** [66726]

Nathaniel Ostashewski, Athabasca University, Canada

O'Keefe

Keynote Conversation

Join with our keynotes daily for an informal follow-up to keynote, Q&A session.

Wyeth A

SICET @ SITE Spotlight Talk: Agents of Change: Exploring Hybrid Intelligence in Education

11:30 AM-12:30 PM

Wyeth A / Panel (F2F) (1 hr)

ID **The Collaborative Writing Group (CWG) Project: Working Together for a Stronger Community** [66585]

Jiyoon Jung, Valdosta State University, Minkyong Kim, University of Tampa, Angela Rand, University of South Alabama, Keirah Comstock, University of Rochester, Nour El Houda Maache, Ohio University, Hyojung Kim, Indiana University, Beth Shepart, University of South Alabama, Jennifer Qian, Louisiana State University, USA

Wyeth B / Panel (F2F) (1 hr)

GE **Positioning for Possibilities: a Panel on Preparing a Path for a Career in Academia** [65908]

Stephanie Smith Budhai, University of Delaware, Elizabeth Langran, Marymount University, Curby Alexander, Texas Christian University, Jonathan Cohen, Georgia State University, Yi Jin, Iowa State University, USA

Whistler A / Brief Papers

GAI **AI in Education Through the Lens of Cognitivism and Constructivism** [65841]

Joshua Tabor, Texas Woman's University, USA

GAI **A Reflexive Comparison Between AI and Human Researchers on Qualitative Research Materials and Data Analysis** [65943]

Fatemeh Ashrafabadi, University of Nebraska-Lincoln, Astri Napitupulu, Davorika Marovic-John, Jason Carter, Ngan Ngan Yeung, Shea Kerkhoff, University of Missouri St-Louis, USA

TLET **Exploring Faculty Adoption of Generative AI: Insights From a UTAUT-Based Study at a U.S. University** [65927]

Ronald Nyanzi, Indiana University of Pennsylvania, USA

Whistler B / Best Practices (F2F)s

ID **Building a Community of Peer Critique for Instructional Design Projects Based on a Plus-Delta-Plus Model** [65997]

Joanne Beriswill, Mississippi State University, USA

ID **Integrating User Experience and Learning Sciences: a Co-Creation Approach to Designing Cybersecurity Learning in Articulate Rise 360** [66055]

Mahnaz Moallem, Doowuese Igbazua, Towson University, USA

ID **Course Redesign, Re-Imagined: Putting AI to Work** [66072]

Stephanie Hoepfner, University of Cincinnati Clermont, USA

Homer / Best Practices (F2F)s

TPP **From Vision to Practice: a Multidisciplinary Advisory Network As a Model for Large-Scale National Policy Implementation** [65893]

Bruna Damiana Heinsfeld, University of Minnesota, Twin-Cities, USA; Julciane Rocha, Pontificia Universidade Católica de São Paulo (PUC-SP), Daiani Riedner, Ana Carolina Costa, Universidade Federal de Mato Grosso do Sul (UFMS), Hercules Sandim, Universidade Federal de Mato Grosso do Sul (UFMS), Brazil

ECE **Collaborative Online International Learning (COIL) in Early Childhood Teacher Preparation: Challenges, Adaptations, and Insights** [65969]

Chia Jung Yeh, East Carolina University, Wei-Ying Hsiao, University of Alaska Anchorage, USA; Pei-Ying Lin, University of Saskatchewan, Canada; Claire Keller, East Carolina University, USA

SE **Curiosity and Engagement Within Unconventional Learning Environments** [66605]

Allison Schofield, Central Michigan University, USA

Wyeth C / Roundtable (F2F) (1 hr)

SICET **AI and Language Teacher Education: a Book-Discussion About the Challenges, Potentials and Assumptions** [66193]

Leping Liu, Rod Case, University of Nevada, Reno, USA; Joseph Mintz, University College of London, UK, United Kingdom

TLET **I Don't Need Artificial Intelligence in My Classroom; I Have Real Intelligence. Principal Candidate Perspectives on AI in the Classroom-a Research Proposal** [66260]

Alicia Shaw, Arkansas State University, USA

GAI **Integrating AI into College Programs** [66611]

Joyce Malyn-Smith, EDC (Education Development Center, Kirsten Peterson, EDC (Education Development Center), USA

GAI **Artificial Intelligence Implications in E Learning for Conceptual Designs.** [65888]

Usman Arif, Virtual University Pakistan, Pakistan

ASSESS **Impact of it Funding Models on Infrastructure and Cybersecurity: a Mixed Methods Analysis of Technical Debt in Higher Education** [65544]

Gregory M> Hess, Michigan State University, USA

Hopper / Brief Papers

DE **Designing an Agentic LLM-Driven Learning Management System: a New Architecture for Personalized and Verified Digital Learning** [66070]

Hasan Cakir, Gazi University, Serdar Arslan, Cankaya University, Erdogan Bikmaz, Mehmet Kaleli, Smart ICT, Beytullah Yildiz, Atılım University, Turkey

GS **Integrating Fiction Writing and Block-Based Coding in an Elementary VR Game Design Project: an Instructional Design Approach** [66106]

Rabita Shahida Islam, Rubaiyat Asif Iqbal, University of North Texas, USA

TPACK **Beyond Self-Report: Using Lesson Artifacts to Evaluate TPACK Development in Iterative TPD** [66506]

Sarah Fitri, University of Cambridge, United Kingdom

O'Keefe / Brief Papers

INTL **An Investigation of the Construct Validity of the IBSTPI 2021 Instructor Standards: Development and Validation of a Self-Report Measurement** [66268]

Yasin Yalcin, Recep Tayyip Erdogan University, Turkey; Albert Ritzhaupt, University of Florida, USA

SE **Hey Diddle, Diddle. the Whole World's a Riddle: Reimagining Classroom Board Games As Immersive Learning Experiences** [65696]

Timothy Hinchman, Georgia Southern University, USA

TLET **Beyond Bounded Classrooms: Toward a Framework for Studying Internet Infrastructure in Secondary Schooling** [66163]

Margaret Donnelly, UNC Chapel Hill, USA

Warhol 8th Floor / Best Practices (F2F)s

SICET **Arts Integration, Literacy, and Culturally Responsive Teaching: Bridging Creative Expression and Academic Empowerment for Middle School Learners** [66151]

Lydia Flores, St. Johns University, Loretta Drakos, Patience Brown, St. John's University, USA

SICET **Immersive Learning Through Virtual Reality and Interdisciplinary Design in Teacher Education** [66266]

Xiaojun Chen, St. John's University, USA

SICET **A Successful Partnership Between Local School Teachers and College Instructors to Prepare Future Teachers** [66276]

Li-Ting Chen, Leping Liu, University of Nevada Reno, USA

Benton 8th Floor / Brief Papers

TLET **Preservice Teachers Perspectives on the Use of Virtual Reality in Classroom** [65885]
James Oigara, The State University of New York (SUNY Geneseo), USA

WE **Using Escape Rooms to Engage Community College Digital Production Students** [65549]
Becky Sue Parton, McLennan Community College, USA

TPACK **Supporting Community Educators' Integration of Geospatial Technologies in Informal Learning Contexts** [66616]
Nicholas Lux, Jeannie Chipps, Montana State University, Beth Nelson, Montana State University Billings, Suzi Taylor, Montana State University, USA

Cassatt 8th Floor / Brief Papers

TLET **Seeing the Future: Preservice Teachers' Perceptions of ARVR for Social Learning** [66437]
Qing Li, Michael Colin Levi, Ruddhi Wadadekar, Emily Bailey, Towson University, USA

TLET **Teaching and Learning With Generative AI: Trends and Insights From Language Teacher Education Research** [66745]
Kadir Karakaya, Iowa State University, USA; Muhammet Furkan Alpat, Ibn Haldun University, Hasan Ucar, Anadolu University, Turkey; Ozlem Karakaya, Iowa State University, USA; Aras Bozkurt, Anadolu University, Turkey

CT **Decoding Computational Thinking for Preservice Teachers** [66578]
Chelsea McClure, Notre Dame of Maryland University, USA

Pollack 8th Floor / Brief Papers

GAI **SkillTree: an AI-Based Knowledge Graph System for Evaluating Students' Skills in Computer Science to Enable High-Quality Formative Feedback** [66625]
Jeremy Riel, University of Illinois Chicago, Ying Chen, Illinois Workforce and Education Research Collaborative, University of Illinois System, USA

GAI **Reimagining Doctoral Defense Preparation Through AI Role Play** [66635]
Christine Valadez, Paula Cristina Azevedo, Marymount University, USA

GAI **AI-Enhanced Design-Based Research for Rural Heritage: IDT Master's Students As Designers of Multimodal Digital Storytelling Platform** [66734]
Susan Elwood, Texas A&M University Corpus Christi, USA

Calder 8th Floor / Full Papers

TIP Principals' Technology Visions As a Blueprint for Technology-Infused Teacher Preparation [66615]

Jana Willis, University of Houston- Clear Lake, Sheila Baker, Michelle Giles, University of Houston-Clear Lake, USA

TIP Teacher Education Leadership Perspectives on Four Pillars of Effective Program Design for Infusing Technology [66099]

Jon Clausen, Ball State University, Arlene Borthwick, National Louis University, David Rutledge, New Mexico State University, Mia Kim Williams, University of Wyoming, Shannon Driskell, University of Dayton, Yi Jin, Iowa State University, Debra Sprague, George Mason University, USA

Concierge Lounge 8th Floor / Full Papers

TLET A Systematic Literature Review on the Use of Artificial Intelligence in Teachers' Lesson Planning [66203]

Jose Aires Castro Filho, João André França Mourão, Maria de Fátima Costa de Souza, Maria Clara Freire Teles, Federal University of Ceara, Ana Letícia Lourinho, Universidade Federal do Ceará, Brazil

TLET Redefining Critical Thinking As a Human–AI Partnership: a Meta-Creativity Lens [65731]

Fatiha Bazouche, Ohio University, USA

Concierge Lounge 8th Floor / Lunch Break: 12:30-1:45 PM

12:45-1:45 PM

Whistler A

Computer Science Education SIG Meeting

Whistler B

Learner Variability (TEC) SIG

Homer

Social Media (TEC) SIG Meeting

Hopper

Social Studies Education (TEC) SIG Meeting

Wyeth B

Teaching and Learning with Emerging Technologies (TEC) SIG Meeting

Wyeth A

Technological, Pedagogical & Content Knowledge (TPACK) (TE) SIG Meeting

O'Keefe

Technology Infusion SIG Meeting

Warhol 8th Floor

Technology Leadership (ITC) SIG Meeting

Wyeth C

Technology Policy & Practice (ITC) SIG Meeting

Cassatt 8th Floor

Workforce & Community College Education (ITC) SIG Meeting

Calder 8th Floor

X Realities and Learning (ITC) SIG Meeting

1:45-3:45 PM

Rockwell Boardroom

66688: An AppLE a Day: How We Can Keep Students Learning When School Is Not in Session [66688]
Carla van de Sande, Arizona State University, USA

1:45-2:45 PM

Wyeth A / Panel (F2F) (1 hr)

SICET **Project Management in Instructional Design: Course Design, Principles, and Multiple-Project Management** [66213]

Leping Liu, Adebola Adesina, Cong Zou, University of Nevada, Reno, USA

Wyeth B / Full Papers

GAI **Navigating the Cognitive Paradox of Generative AI: How it Both Enhances and Undermines Thinking Skills in the Classroom** [66022]

Minhwi Seo, Thomas Brush, Indiana University - Bloomington, USA

GAI **Reclaiming the Ecologies of Human Learning Technological Decoupling and Epistemological Rebalancing in the AI Era** [66039]

Rebecca Blankenship, Florida Agricultural and Mechanical University, USA

Whistler A / Panel (F2F) (1 hr)

INTL **EDUsummit 2025 Issues and Outcomes: Highlights for the Society for Information Technology & Teacher Education (SITE)** [66547]

Gerald Knezek, Rhonda Christensen, University of North Texas, Elizabeth Langran, Marymount University, USA; Matt Bower, Macquarie University, Australia; Miroslava Cernochova, Charles University, Czech Republic; Jonathan Cohen, Georgia State University, USA; Alison Egan, Marino Institute of Education, Ireland; Takahisa Furuta, Gunma University, Japan; David Slykhuis, Valdosta State University, USA

Whistler B / Full Papers

GAI Amplifier or Substitute? a Rapid Review of Generative AI in Higher Education Active Learning Tasks and Self-Regulated Learning [66510]

Michael Pin-Chuan Lin, Faculty of Education, Mount Saint Vincent University, Eric Poitras, Faculty of Computer Science, Dalhousie University, Gerald Tembrevilla, G. Michael Bowen, Faculty of Education, Mount Saint Vincent University, Nikki Lobczowski, Department of Educational and Counselling Psychology, McGill University, Daniel Chang, Jing-Yuan Huang, Faculty of Education, Simon Fraser University, Canada; Yu-Feng Lan, Department of Information Management, National Formosa University, Taiwan; Jeeho Ryoo, Olsen College of Engineering and Science, Fairleigh Dickinson University, Canada

AWARD PAPER

GAI Innovation or Illusion? Technology Integration in 450 AI-Generated Lesson Plans [65880]

Chenyang Xu, Torrey Trust, Robert Maloy, University of Massachusetts Amherst, USA

Homer / Full Papers

XR Emotional Design for Designing Virtual Learning Environment for Reducing Fear of Water [66185]

Lionel Roche, Ariane Bouchard, Alain-Steve Comtois, Universite du Quebec à Montreal, Canada, Canada; Cathy Rolland, Université Clermont Auvergne, Régis Fayaubost, Collège Picasso, France

XR Enhancing Cybersecurity Education With Virtual Reality: an Expanded Systematic Review [66153]

Damilare Adigun, Opeyemi Ojajuni, Brian Warren, Deidre Street, Albertha Lawson, Southern University and A&M, USA

Wyeth C / Roundtable (F2F) (1 hr)

GAI Using AI for Praxis Preparation: Let's Chatbot! [65910]

Andrea Paganelli, Jeremy Logsdon, Daniel Super, Western Kentucky University, USA

TIP Traveling Through the TIM Matrix [66021]

Tiffany Clemins, Becky Osterfeld, Marshall University, USA

GAI From Destination to Journey: Reframing Assessment in the Age of Generative AI [66644]

Sandy Guzman Foster, Randy Ziegenfuss, Moravian University, USA

SE What Counts As Data? Rethinking Formative Assessment Evidence in Interaction-Rich Early Science Classrooms [66519]

Nonye Alozie, Hui Yang, Arif Rachmatullah, Marta Mielicki, SRI, USA

TPP Leading What's Next: Preparing School Administrators for an AI-Informed Era [65960]

Jean Hess, Marian University, USA

Hopper / Best Practices (F2F)s

CREATE **Student Media Labs That Build Real Digital Literacy: a Practical Model for School Based Broadcasting** [66111]

Robert Dumas, Broken Arrow Public Schools, USA

CSE **Data Science for All: Where is Data Science in Academic Standards** [66654]

Lin Chu, Anne Leftwich, Indiana University Bloomington, USA

CSE **Institutional Enactment of CS Teacher Preparation Policy: a Comparative Case Study** [66687]

Huizi Zeng, Yin-Chan (Janet) Liao, Georgia State University, Jennifer Rosato, University of Minnesota, Michelle Friend, University of Nebraska Omaha, USA

O'Keefe / Brief Papers

GAI **Artificial Intelligence As a Member of an Online Learning Group: a Design Framework for Cooperative Learning in Asynchronous Coursework** [66598]

Greg Sherman, Radford University, USA

CT **Examining Elementary Teacher Interaction Patterns in Two Asynchronous Online Computational Thinking Professional Development Courses** [66339]

Hui Yang, Arif Rachmatullah, SRI, USA

CT **From Preparation to Practice: Preservice Teachers Teaching Computational Thinking in a Field Experience** [66612]

Zarina Wafula, Iowa State University, Lin Chu, Indiana University, Kristina Tank, Iowa State University, USA

Warhol 8th Floor / Full Papers

ID **The Impact of Generative AI on the Professional Identity of Instructional Designers in Higher Education** [66549]

Minkyong Kim, University of Tampa, Chikezie Ozuzu, Touro University, Nour El Houda Maache, Ohio university, Hyojung Kim, Indiana University, Dan V. Dao, the University of Iowa, USA

ID **Microlearning in Higher Education to Support Distressed College Students** [66517]

Asia Brown, Madeline Klessel, Minkyong Kim, University of Tampa, USA

Benton 8th Floor / Full Papers

TLET **Building a Flexible Digital Backbone for Medical Education: Multisystem Integration to Overcome LMS Limitations** [66114]

Colin Davis, David del Pino, Stephanie Castro, University of Houston Fertitta Family College of Medicine, USA

TLET **Exploring Preservice Teachers' Perceptions, Proficiency, and Application of AI Technologies: Insights From a Transdisciplinary Learning Initiative** [66122]

Elsie Olan, Earlisha Whitfield, University of Central Florida, USA

Cassatt 8th Floor / Brief Papers

ECE Generative AI–Supported “School Readiness Assistant”: Envisioning a Tool to Empower Teacher [65996]

Tulin Guler Yildiz, New York University, R. Canan Tugberk, NYU Developmental Psychology, Selcuk Sirin, NYU Applied Psychology, USA

SICET Examining Learner Agency in an AI-Integrated Instructional Design Project [66684]

Hengtao Tang, Yingxiao Qian, University of South Carolina, USA

XR Preservice Teacher Preparedness Using Mursion's Mixed-Reality Simulation Platform: Best Practices and Reflections From Teacher Educators [65818]

Shelby Ware, Julie Teel-Borders, LeTourneau University, Zoe Abbie Teel, Brady D Lund, University of North Texas, USA

Pollack 8th Floor / Full Papers

TPP The Global Prompt for Education: How OECD, World Bank, and WEF Define Teacher Roles in AI Agendas [65981]

Seemun Jeon, Bruna Damiana Heinsfeld, University of Minnesota, Twin-Cities, USA

TIP Intentional Lesson Study Using a Reflection Model for Preservice Teacher Preparation: Observation, Reflection, Creation, Application (ORCA) [65709]

Crystal Loose, Rose Jagielo-Manion, West Chester University, USA

Calder 8th Floor / Brief Papers

GAI Secondary Teachers’ Readiness, Adoption, and Perceptions of Generative AI: a Mixed Methods Study [66559]

Laura Hutelmyer, Gwynedd Mercy University, USA

GAI The Psychological Other: Student Relationships With GenAI, an Exploratory Study [66581]

Nicole Oster, Rebekah Jongewaard, Lindsey McCaleb, Emmanuel Adeloju, Punya Mishra, Arizona State University, USA

GAI Assuring Authenticity of Initial Teacher Education Students in an AI World [66583]

Sue Gregory, University of New England, Australia, Australia

Concierge Lounge 8th Floor / **Teacher Education Council Meeting**

2nd Floor Wyeth Foyer / Afternoon Pick-Me-Up: 2:45-3:00 PM

3:00-4:00 PM

Wyeth A / Panel (F2F) (1 hr)

K12 Bridging the Gap Between Research and Practice: a K-12 Digital Learning Research Agenda [66208]

Michael Barbour, Touro University California, M. Elizabeth Azukas, Georgia Tech Research Institute, Mary Rice, University of New Mexico, Tani Sapp, Idaho State University, Jered Borup, George Mason University, Kristen Debruler, Michigan Virtual, Dennis Beck, University of Arkansas, Charles Hodges, Georgia Southern University, Raymond Rose, Texas Digital Learning Association, Cecil Short, Emporia State University, Jason Siko, Clarkston Community Schools, Dave Adelstein, VML, Leanna

Archambault, Arizona State University, Kelly Cuccolo, Michigan Virtual, Mark Deschaine, University of Mississippi, Doug Elmendorf, Towson University, Amy Garrett Dickers, University of North Carolina Wilmington, Charles Graham, Brigham Young University, Samaa Haniya, Pepperdine University, USA; Leonel Morgado, Universidad Aberta, Portugal; Keryn Pratt, University of Otago – Otakou Whakaihu Waka, Samantha Viano, George Mason University, E. Vaughn Wilson, University of the Cumberland, Lauren Woo, Arizona State University, USA

Wyeth B / Brief Papers

TLET **When the Game Gives Feedback: Using GenAI to Support Concept Application** [65988]
Alora Freeman, Matthew Dauria, Stephen Blessing, Lorraine Jacques, University of Tampa, USA

TLET **Boosters and Skeptics: the Role of AI in the Lives of Instructional Designers** [65990]
Sebastian Martinez Sanchez, Giuliana Cucinelli, Saul Carliner, Concordia University, Canada

TLET **Designing a Foundational AI Workshop for K-12 Educators: Early Insights From a TPACK Aligned and Human-Centered Professional Learning Model** [66211]
Justin Cannady, Northern Lights Collaborative for Computing Education, Shreepriya Dogra, University of Minnesota, USA

Whistler A / Brief Papers

CREATE **Accelerating Iterative Cycles in Formative Research: a Model Proposition for Time-Efficient Instructional Design in K-16 Contexts** [66063]
Hasan Cakir, Sukran Koc, Gazi University, Meryem Aysegul Kozak Cakir, Bursa Uludag University, Turkey

GAI **Smarter, Not Faster: How Instructional Designers Stop Being Typists and Start Being Architects With AI** [65956]
Joshua Tabor, Texas Woman's University, USA

ID **Equipping Educators for Accessibility: Faculty Knowledge, Challenges, and Support in Meeting WCAG 2.1 Standards at Private Universities** [66731]
Giulia Fiorentini, Polleana Mary Munoz, Minkyong Kim, University of Tampa, USA

Whistler B / Full Papers

AWARD PAPER

GAI **Beyond Cognitive Offloading: Internalizing Critical Thinking Through Strategically Sequenced Custom GPTs in Teacher Education** [66568]
Charoula Angeli, Vasia Anastasiou, Panayiota Diakou, University of Cyprus, Cyprus

GAI **Cognitive Dissonance and Transformative Learning Using AI-Mediated Pedagogies a Chronosystemic Perspective on Trend and Transformation** [65746]
Rebecca Blankenship, Florida Agricultural and Mechanical University, USA

Homer / Full Papers

ID **One Bot, One Course, and Community of Practice: Best Practice of Using a Custom Virtual CourseBot** [66269]
Keirah Comstock, Joe Ogg, Ravi Mantena, Dan Keating, Liza Mohr, Tim Hungerford, Roberto Colangelo, University of Rochester, USA

ECE **Mapping the Global State of AI Curricula in Early Childhood Education: a Scoping Study** [65759]

Qiuju Tian, Jennifer Chen, Kean University, Xin Li, University of Houston, USA

Wyeth C / Roundtable (F2F) (1 hr)

GAI **Critical Thinking As a Non-Negotiable: an Exploratory Pilot Study on Preservice Teachers' Prompt Engineering** [65994]

Leigh Hibbard, University of Delaware, USA

TLET **Access, Education, and Connectivity: Closing the Fourth Industrial Revolution Gap in Rural Regions** [65681]

Courtney Davis, Joanie Krupa, Nightingale College, USA

TPACK **Zooming into Pedagogy: Constructivist Practices in a Remote Synchronous Graduate Program** [65917]

Jill Davis, Katie Fields, Dan Vincent, Darlinda Cassel, University of Central Oklahoma, USA

TPACK **TPACK in Practice: Operationalizing Exploration** [66712]

Deanna Kay Rice, Jason Trumble, University of Central Arkansas, Sam Choo, University of Minnesota, Andrea Harkins-Brown, John Hopkins University, USA

CT **No-Code AI Engineering: Building Real Applications With Copilot, Cursor, and AI Agents** [66466]

Manikandan Chandran, Matson Navigation, USA

TLET **Using Generative AI in Teacher Action Research: New Tools, New Insights, New Challenges** [66743]

Smith Grinell, San Jose State University, Colette Rabin, San José State University, USA

Hopper / Best Practices (F2F)s

SOC **A Decade Online: Insights From Ten Years of Social Studies Methods Instruction** [65948]

Jessamay Pesek, Bemidji State University, USA

SOC **Cultivating Inquiry-Based Learning Through Digitized Primary Sources in Social Studies Teacher Education** [66162]

Nandita Gurjar, Rhode Island College, USA

TIP **Bridging Courses, Connecting Practices: Linking Learning Technologies, ESL Methods, and Apprenticeship Through Collaborative Teaching** [66587]

Mesut Duran, Kyongson Park, Geraldine Pappas, University of Michigan-Dearborn, USA

O'Keefe / Brief Papers

CSE **Examining the Development of Computational Thinking Interest in Asynchronous Online Courses** [66052]

Mete Akcaoglu, Ceren Ocak, Georgia Southern University, USA

CSE **Teaching Artificial Intelligence to Prospective Elementary Teachers Through Educational Robotics** [66087]

Tugba Boz, Anthony Perry, University of North Dakota, USA

CSE Building Sustainable Computer Science Programs in Middle Schools: District-Level Strategies and Student Perspectives From the PACE Initiative [65949]
Anne Wang, Neil Schiavo, Joyce Malyn-Smith, EDC, USA

Warhol 8th Floor / Brief Papers

SPAT Agency Ascribed to Students With Autism in Technology-Based Intervention Research [66001]
Wilhelm Boomer, University of Minnesota - Twin Cities, USA

SPAT Preservice Teachers' Learning Experiences Utilizing Animated and Written Case Studies in Trauma Informed Education [66044]
Michelle Fisher, West Chester University, USA

GE Preparing K–12 Teachers for AI Integration Through Challenge-Based Learning: a Multi-Session PD Case Study [66610]
Farhana Begum, Zamalia Bennett, Jamal Williamson, Dapiriye Briggs, Kofi Nyarko, Craig Scott, Morgan State University, USA

Benton 8th Floor / Full Papers

CT What Do We Really Know About Elementary Computational Thinking? a Scoping Review of Methods and Samples [66377]
Guy Trainin, University of Nebraska-Lincoln, Azadeh Hassani, UNL, USA

TLET Exploring the Generative AI Acceptance Scale of Preservice Teachers [66171]
Rhonda Christensen, University of North Texas, USA

Cassatt 8th Floor / Full Papers

TLET How Teacher Educators Shape Preservice Teacher Learning From Generative Artificial Intelligence Teaching Simulations [66719]
Heather Jorgenson, George Washington University, Jamie Mikeska, ETS Research Institute, Pamela Lottero-Perdue, Towson University, Meghan Marrero, Mercy University, USA

TLET Reducing Transactional Distance: Using CMC Tools to Support Meaningful Dialogue. [66668]
Chelsey Smith, Athabasca University / D2L, Nathaniel Ostashewski, Athabasca University, Canada

Pollack 8th Floor / Brief Papers

GAI **Beyond Access: Scaffolding AI Integration Through Professional Learning** [66740]
Karen Kirsch Page, Center for Technology and School Change (Teachers College, Columbia University), USA

C3 **The Effect of Feedback and Assessment Design on Student Motivation in Online Learning** [66521]
Karrie Cole, Central Michigan University, USA

C3 **Teaching With GenAI: Teachers' Evolving Role As They Integrate GenAI With Content Areas** [66718]
Suparna Chatterjee, Melissa Warr, New Mexico State University, Nicole Oster, Arizona State University, Mary Edwina Yalnaty, New Mexico State University, USA

Calder 8th Floor / Full Papers

EQ **A Multimodal Framework for AI Literacy in Under-Resourced K–12 Schools** [66632]
Zamalia Bennett, Farhana Begum, Jamal Williamson, Dapiriye Briggs, Kofi Nyarko, Craig Scott, Morgan State University, Shana Gregory, University of Maryland, USA

Concierge Lounge 8th Floor / **Information Technology Council Meeting**

O'Keefe / **New SIG Chair Orientation**

4:15-5:30 PM

Benton 8th Floor / **SITE Leadership Meeting**

4:15-5:15 PM

Wyeth A / Panel (F2F) (1 hr)

SICET **AI-Enhanced Human-Centered Learning: Interdisciplinary Perspectives From Teacher Educator and STEM Educators** [66265]
Xiaojun Chen, St. John's University, Wei Yin, New Jersey Institute of Technology, Ming Ma, Yeshiva University, USA

Wyeth B / Symposium (F2F) (1 hr)

ID **Part 1: AI for, With, and by Instructional Design: Case-Based Perspectives on Instructional Design Research and Practice** [66518]
Nari Kim, University of Wisconsin-Oshkosh, Minkyung Kim, University of Tampa, Angela Rand, University of South Alabama, Keirah Comstock, University of Rochester, USA

Whistler A / Full Papers

CSE **How Do Preservice Teachers Intend to Integrate Computer Science Algorithms and Programming Standards into Their K-8 Subject Areas?** [65537]
Alex Fegely, Coastal Carolina University, USA

CSE **Knowing Your Limits and Limitations: Understanding and Integrating Humility in Software Testing Education** [65980]

Pankaj Kamthan, Concordia University, Nazlie Shahmir, Canadian Pacific Kansas City Limited, Canada

Whistler B / Full Papers

CREATE **In Support of New Teachers: a Collaborative Approach** [65754]
Pamela Jukes, Erin Margarella, Western Kentucky University, Rebecca Stobaugh, Meteor Education, Xiaoxia Huang, Syracuse University, USA

CREATE **Exploring Student Learning and Creativity Through Digital Fashion: Historical Master Study Garments** [65950]
Michael Burton, Fatemeh Ashrafabadi, Tina Shetabi, University of Nebraska-Lincoln, USA

Homer / Full Papers

C3 **Efficiency by Design: Ideologies of Optimization in Educational Technology** [65983]
Bruna Damiana Heinsfeld, University of Minnesota, Twin-Cities, USA

C3 **Beyond Algorithms: Deconstructing Power, Justice, and Learning in the Age of AI** [66210]
Zahra Rahimi, University of Texas at Arlington, USA

Wyeth C / Roundtable (F2F) (1 hr)

GAI **Human-Centered AI Pedagogy: Strategies for Teaching and Assessing Critical Thinking in Teacher Education** [66101]
Wei-Ying Hsiao, University of Alaska Anchorage, USA; Ya-Ting Carolyn Yang, Institute of Education, National Cheng Kung University, Taiwan; Chia Jung (Ruby) Yeh, East Carolina University, USA; Jeen-Shing Wang, National Cheng Kung University, Taiwan

ID **Capturing Learners' Lived Experiences for Audience Analysis: Making Design Decisions Using Student Data** [66554]
Vanessa Johnson, Dilnoza Kadirova, Hyojung Kim, Grant Chartrand, Elizabeth Boling, Indiana University Bloomington, USA

ID **Beyond Formal Discipline: Reconstruction of Children's Programming Education and Implications for Teachers Based on Dewey's Philosophy of Experience** [66471]
Huiye Zhang, East China Normal University, China

TLET **Preparing Preservice Teachers for the Future Workforce** [65878]
Blessed Mhungu, University at Buffalo, USA

MAKE **Investigating and Innovating: 3D Printing for Campus Sustainability** [66579]
Chelsea McClure, Notre Dame of Maryland University, USA

Hopper / Full Papers

TLET **DEMAP 2.0: an Adaptive and Interdisciplinary Model for Literary and Cultural Instruction in an AI-Driven Era** [66759]
Jhosep Delgado, The University of North Carolina at Chapel Hill, USA

ID **Empowering Educators Through Human-Centered AI Guide Project: a Mixed-Methods Case Study** [66639]
Jiyeon Jung, Daesang Kim, Taralynn Hartsell, Valdosta State University, USA

O'Keefe / Brief Papers

TPACK Beyond the Prompt: How Preservice Teachers Use Generative AI for Instructional Planning and Assessment [65911]

Lotta Larson, Dawn Morgan, Kansas State University, USA

GE Generative AI and Assessment: Student Learning in the AI Age [66450]

Ray Francis, Central Michigan University, USA

GAI Comparing the Perspectives of Preservice Teachers, Preservice Teachers, and School Administrators on the Use of GenAI in Education [65856]

Liyan Song, Julie Forbes, Douglas Elmendorf, Colin Levi, Towson University, USA

Warhol 8th Floor / Brief Papers

TLET Integrating Augmented Reality With Merge Cubes in Preservice Teacher Education Through Project-Based Learning [66170]

Kirtika Panwar, Oklahoma State University, Sarah McDowell, Maryville College, USA

CREATE A Collaborative Autoethnography of Designing STEM Curriculum Through Design-Based Research [66160]

Kirtika Panwar, Oklahoma State University, Sarah McDowell, Maryville College, Kathryn G. Gardner-Vandy, Stephanie J. Hathcock, Juliana Utley, Kena Hawkins, Angela Just, Oklahoma State University, USA

CREATE Education by Design: Navigating Wicked Problems With Generative AI and Collaborative Learning [66597]

Emmanuel Adeloju, Lindsey McCaleb, Nicole Oster, Rebekah Jongewaard, Punya Mishra, Arizona State University, USA

Benton 8th Floor / Full Papers

GAI Designing Generative AI-Supported Scaffolds for Graduate Research Learning: Effects of LLM-Based Concept Mapping and Semantic Analysis on Research Literacy and Metacognitive Regulation [66591]

I-Hua Chang, Department of Education, National Chengchi University, Taiwan

Cassatt 8th Floor / Full Papers

GAI **AI-Powered Video Accessibility With Retrieval-Augmented Generation** [66608]
Naifa Alqahtani, Siraj Alqunaynah, Ahmad Shakil, Iowa State University, USA

GAI **Learning Structures in AI-Integrated Visual Art Forms: Creative Engagement Patterns**
[66641]

Masoud Askarnia, College of Education, Texas Tech University, Maryam Ramezani, College of Visual & Performing Arts, Texas Tech University, Afsaneh Abbaszadeh, College of Education, Texas Tech University, USA; Deniz Unal, College of Education, Texas Tech University, United Kingdom

Pollack 8th Floor / Full Papers

ID **Emotional Intelligence and Instructional Design:: a Case Study Using R2D2/C3PO Model**
[66436]

Ann Armstrong, National University, Alexis Davis, Alexis Davis Press, USA

ID **Learning Trajectories in an Undergraduate Research Program** [66603]

Yuna Dai, Drexel University, Moe Woodard, Wilkes University, USA

Calder 8th Floor / Full Papers

ID **Instructional Design Practice in the Age of Generative AI: an Activity Theory Perspective**
[66572]

Nour El Houda Maache, Ohio University, Dan V. Dao, The University of Iowa, Chikezie Ozuzu, Touro University, Minkyung Kim, University of Tampa, Hyojung Kim, Indiana University, USA

ID **Exploring Pedagogical Innovations Through the Implementation of a Cloud-Based Real-Time Interactive System in Flipped Design Teaching: a Case Study in Higher Education in Taiwan**
[66620]

Cheng-Mei Hsu, Department of Visual Communication Design, China University of Technology, I-Hua Chang, Department of Education, National Chengchi University, Taiwan

5:30-6:30 PM

Wyeth B / Symposium (F2F) (1 hr)

ID **Part 2: AI for, With, and by Instructional Design: Case-Based Perspectives on Instructional Design Research and Practice** [66790]

Nari Kim, University of Wisconsin-Oshkosh, Minkyung Kim, University of Tampa, Angela Rand, University of South Alabama, Keirah Comstock, University of Rochester, USA

Whistler A / Brief Papers

CSE **Design, Implementation, and Evaluation of an Accessible Unplugged CT Curriculum for Students With ASD** [66110]

Abdu Arslanyilmaz, YSU, Carrie Jackson, Youngstown State University, Katie Petridis, Potential Development, Michael Latessa, Rich Center for Autism, USA

CREATE **Teaching With Creativity in K-12 Mathematics: a Scoping Review of Teacher-Centered Indicators** [66596]

Zulal Melek, Denise Schmidt-Crawford, Iowa State University, USA

CSE Co-Designing Collaborative PD to Advance Meaningful CS Engagement for Students With Disabilities [66582]

Lindsey McCaleb, Arizona State University, Jessica Williams, University of Florida, Francheska Figueroa, Arizona State University, Maya Israel, University of Florida, Janice Mak, Arizona State University, Jeremy Babendure, SciTech Institute, Joanne Barrett, University of Florida, Jessica Hall, CAST, USA

Whistler B / Brief Papers

EE A 15-Year Systematic Review of Learning and Psychological Outcomes of Digital Game-Based Language Learning Research [66495]

Tian Luo, Old Dominion University, Belle Li, Purdue University, Mohan Yang, Texas A&M University, USA; Akbar Bahari, Urmia University, Iran (Islamic Republic Of); Wing Sha Chan, Old Dominion University, USA

ID Instructional Designers' Reflections on Generative AI Use for Scenario-Based and Performance-Centered Learning: a Collective Autoethnography [66575]

Nour El Houda Maache, Ohio University, Dan V. Dao, The University of Iowa, Jiyoung Jung, Valdosta State University, USA; Jayanth Nadheri, Tata Institute of Social Sciences, India; Nari Kim, University of Wisconsin–Oshkosh, Xinyue Ren, Old Dominion University, Chikezie Ozuzu, Touro University, USA

ID A Design Case of a Preservice Teacher Education Course With OP and OER [66721]

Ozlem Karakaya, Iowa State University, USA

Homer / Brief Papers

TPACK Reexamining TPACK: a Large-Scale Revalidation Study of Preservice Teachers' Technology Integration Knowledge [66730]

Kadir Karakaya, Denise Schmidt-Crawford, Mack Shelley, Iowa State University, USA

NPI Co-Designing a Digital Teacher Recruitment Toolkit: a Participatory Approach to Rural Teacher Recruitment [66655]

Nicholas Lux, Jayne Downey, Montana State University, USA

XR Leveraging Artificial Intelligence (AI) and Virtual Reality (VR) in Teacher Education to Facilitate Guardian-Teacher Conferences [66571]

Chelsea McClure, Notre Dame of Maryland University, USA

Wyeth C / Roundtable (F2F) (1 hr)

EQ DEI Under Pressure, AI on the Rise: Preparing Teacher Candidates in Politically Constrained Contexts [66771]

Clement Lambert, Gretchen McAllister, Northern Arizona University, USA

EVAL Trends in Preservice Teacher Profiles Across Three Nations: a Large Language Model Analysis of Survey Responses [66480]

Takahisa Furuta, Gunma University, Japan; Ottavia Trevisan, University of Padova, Italy; Gerald Knezek, University of North Texas, USA

TPACK Exploring the Use of Generative AI Simulations Dialog Analysis to Support Elementary Science Teacher Learning [66717]

Kashish Behl, ETS, India; Tricia Maxwell, Jamie Mikeska, Shreyashi Halder, ETS, USA; Indra VMD, ETS, India

INTL Reflections on Information Technology Teacher Preparation Practices Across Four Nations [66562]

Gerald Knezek, University of North Texas, USA; Takahisa Furuta, Gunma University, Japan; Miroslava Cernochova, Charles University Faculty of Education, Czech Republic; Ottavia Trevisan, University of Padova, Italy

SICET A Multi-Agent AI Data-to-Action Workflow for Supporting School Connectedness Improvement [66760]

Zilu Jiang, Meghana Karnam, Robert Balfanz, Johns Hopkins University, USA

Hopper / Brief Papers

SICET Examining the Impact of Teacher Presence on High School Students' Engagement With Online Writing [66670]

Adrienne Harvie, Hengtao Tang, University of South Carolina, USA

SICET Developing Empathetic Engineers Through Design Thinking [66761]

Hengtao Tang, Yingxiao Qian, University of South Carolina, USA

GAI AI Thought Partnering in Teacher Education: Promising Practices in Collaboration and Creativity [66755]

Susan Elwood, Nancy Puga, Texas A&M University Corpus Christi, USA

O'Keefe / Brief Papers

TPACK Empowering EFL/ESL Educators Through Technology: a Literature Review on Professional Development for Integrating Technology in Primary Classrooms [66523]

Mariam Alothman, Natalie Milman, George Washington University, USA

K12 K-12 Teachers As Online Course Designers [66728]

Ozlem Karakaya, Iowa State University, USA

ME Artificial Intelligence in Professional Development: a Conceptual Literature Review on Mathematics Teachers' Professional Learning for Future Readiness [66757]

Ghan Shyam Joshi, Purdue University, USA

Warhol 8th Floor / Full Papers

EVAL Evaluating Programming Activities Using the Teacher Beliefs About Coding and Computational Thinking [66443]

Christopher Gordon, Lenoir-Rhyne University, David Pugalee, University of North Carolina Charlotte, USA

EVAL Academic Migration and Digital Resilience: Reframing Teacher Preparation for Restrictive Digital Ecologies [66492]

Nancy Everhart, Florida State University, School of Information, USA

Benton 8th Floor / Best Practices (F2F)s

STEM Best Practices for Designing Learning Experiences That Foster Science Curiosity and Creativity [66704]

Jennifer L. Weible, Annette Ternullo, Allison Schofield, Central Michigan University, USA

XR Integrating XR to Boost Secondary Preservice Teacher Motivation and Engagement in Designing Innovative Lessons for Their Content Areas [66494]

Carlos De Moraes Junior, Yi Jin, Iowa State University, USA

EQ Hacking Through Luddite Practice: Multinational Techno Optimism Seduction Foiled by Local Activisms [66724]

Sue Kasun, Georgia State University, USA; Omar Lázaro García,, Concejo Nacional Indígena, Mexico; Aurora Gomez, Tu Nube Seca Mi Rio, Spain; Erin Anderson, Georgia State University, USA

Cassatt 8th Floor / Full Papers

XR Building Quantum Intuition Through Embodied Gameplay in Virtual Reality: Circuit Breaker: Neon Entanglement [66708]

Shawn Carey, Jaden Jack, Alexander Martin, Colin Uter, Taylor Hall, Monique Woodard, Del Lucent, Joseph Gubbiotti, Wilkes University, USA

Pollack 8th Floor / Brief Papers

ASSESS Integrating Comparative Judgment into Authentic Assessment in Mathematics Education [66451]

Thuy Dieu Le, University of Pennsylvania, USA; Ha Mai Trang Pham, Hanoi National University of Education, Vietnam

ASSESS AI-Made Test Construction in Mathematics: a Comparison With Teacher-Made Tests on Grade 10 Statistics [66557]

Thuy Dieu Le, University of Pennsylvania, USA; Thi Nguyet Ha Le, Nhat Huy Nguyen, Hanoi National University of Education, Vietnam

DE Ensuring Digital Accessibility in K-12 Online Learning Environments [66766]

Ozlem Karakaya, Denise Schmidt-Crawford, Iowa State University, USA

Calder 8th Floor / Full Papers

ASSESS The Cure for Education: Teaching Students to Self-Assess and Remediate Their Knowledge Gaps [65912]

John Leddo, Prathima Prakash, Yufei Chen, Ava Clark, Emma Clark, Ram Challagulla, Lakshmi Challagulla, Anya Nehra, MyEdMaster, LLC, USA; Sanandh Shravan Sathiyamoorthy, MyEdMaster, LLC, United Kingdom; Janat Bajwa, Aashrith Gajula, Ginikachi Ifenatuora, MyEdMaster, LLC, USA

6:30-7:30 PM

2nd Floor Wyeth Foyer

University Night Happy Hour

7:00-9:00 PM

Philadelphia Film Society Center

Theatre Screening: THE AI DOC: OR HOW I BECAME AN APOCALOPTIMIST